Katarzyna Mulińska

EN 1

lesson plans for the application package



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Worksheet No. 4 (optional)
Children get a worksheet No. 4 with carriages to colour. They can put the blocks they have gathered on the carriages before colouring them to see the patterns more clearly.

3. Interactive projection device gameplay
After completing the task the children use the "English For Fun" application. Choose "Colours" vocabulary and "Check" mode.

Children stand in a line and take turns answering the riddles. They can choose the correct answer by running or jumping on a chosen picture.

It's advisable not to make the task too competitive until the children master the unfamiliar vocabulary, since weaker students may get discouraged.

The mere participation in the application is rewarding for the learners.

The children play a couple of rounds of the application.

4. Review and closing
Invite your students for a closure activity on the interactive projection device – the "Bursting balloons".

When children jump or wave their arms to pop the balloons, pause the gameplay from time to time saying "Freeze" and asking them to touch a balloon in a colour mentioned by the teacher.

End up the lesson with a rhyme:

"Bye, bye pink butterfly! See you later green alligator!"

showing the gestures at the same time. It can be repeated with different colours.



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Lesson plan 2 – Peel banana!

Topic: Fruit
Age: Kindergarten (3-6 year-olds)

Aims:
- to introduce or reinforce fruit vocabulary;
- to talk about likes and dislikes using structures "I like…", " I don't like…";
- to answer questions "What colour is….?";
- to give information "This is a…", "These are…".

Things that might come in handy:
- a large basket,
- fresh fruit (an apple, orange, banana, plum, pear, kiwi, lemon, grapes or other fruit that are available),
- a dice,
- a scarf to blindfold one of the children,
- worksheet No. 4 from the PRINTABLES folder.

1. Greeting and Introducing the topic
Gather children around and greet them all with a song "Hello" by Super Simple Songs available at www.supersimple.com or on YouTube.

"Look, what I brought for you today."
The children describe the object (a big basket) either in their mother tongue or using the target language.
"Is it big or small?"
"Is it heavy or light?" – let them lift the basket.
"What's inside? Can you guess?"
"Close your eyes and smell the things in the basket."
"And now close your eyes again and feel the things and describe them."

Cover the content of the basket with a tissue or a scarf.
Introduce the names of the fruit and the children repeat them together.

2. Practice and production
Now ask children to hold both hands behind their back and give each child a fruit and they guess what it is.

Ask the pupils "Do you like bananas?" The children answer with "Yes, I do. I like bananas." or "No, I don't. I don't like bananas."

Continue with an orange, plum, grapes, etc.

In order to make children stand up and move before the next activity pretend to pick fruit from a tall tree. Roll a dice to decide how many of them you have to harvest.

"Let's pick some more fruit now." Children have to jump up high to get the fruit. Roll a dice to see how many they have to pick.
"5 apples - 5 jumps"
"4 oranges - 4 jumps"
"3 bananas - 3 jumps"
"In order to eat a fruit we have to wash it first." Pretend to wash a fruit.
"Then we have to peel it."

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